

Session Six Agenda		
<b>Activator</b>	<ul style="list-style-type: none"> <li>Play <b>Beat of a Different Drummer</b>- participants write a personal reflection</li> </ul>	
<b>Overview</b>	<ul style="list-style-type: none"> <li>Review session Six Agenda</li> <li>Note time change to 7:30</li> </ul>	
<b>What is DI?</b>	<ul style="list-style-type: none"> <li>Modified carousel – Current Thinking on Differentiation Participants will each choose an article and record thoughts Each group will share and record additional reflections</li> <li>Show Content, Process, Product, OH and provide and provide grade level examples</li> </ul>	
<b>Managing the DI classroom</b>	<ul style="list-style-type: none"> <li>Show management video and ask participants to record notes on handout 15 from the binder.</li> <li>Share strategies observed in video and in classroom observations for DI management</li> </ul>	
<b>Summarizer</b>	<u>The Important Book</u>	
<b>Additional Resources</b>	Tomilson, Carol Ann. The Differentiated Classroom. ASCD 1999. <b>Teaching effectively to reach students of diverse backgrounds, readiness, and skill levels is at the heart of teaching and understanding. This text provides actual examples from a variety of classrooms and units to reinforce methods for turning differentiation into reality.</b>	